

Class: _____ No.: _____ Name: _____

Section One: Listening Comprehension

Part 1. Picture Questions (24%)

Look at each picture and answer the question.

- (B) 1. What do we know about the man? (p. 44)
 (A) He's a fan.
 (B) He's a **musician**.
 (C) He's a lawyer.



- (A) 2. What is true about the man? (p. 47)
 (A) He feels **anger**.
 (B) He feels joy.
 (C) He feels safe.



- (C) 3. What is the person doing? (p. 49)
 (A) Finding a house.
 (B) Fixing an apartment.
 (C) **Damaging** a window.



Part 2. Choose the Correct Word (28%)

Choose the word that you hear.

- (A) 4. Goal (p. 45)
 (A) **Goal** (B) Coal (C) Grow
- (B) 5. Seem (p. 47)
 (A) Seed (B) **Seem** (C) Stream
- (C) 6. War (p. 48)
 (A) Wall (B) Where (C) **War**
- (C) 7. Hope (p. 48)
 (A) Hop (B) Hole (C) **Hope**

Part 3. Best Response Questions (24%)

Listen to the statement or question and choose the best response.

- (B) 8. The food here is **fantastic**. (p. 44)
 (A) True. It's too salty.
 (B) Yeah. It tastes great.
 (C) I know. It's so expensive.
- (C) 9. What **career** do you want to do? (p. 44)
 (A) I want to eat pasta.
 (B) I want to visit France.
 (C) I want to be a teacher.
- (B) 10. Children should get good **education**. (p. 45)
 (A) Yeah. They should eat enough.
 (B) Yes. They should go to school.
 (C) Right. They need to play.

Part 4. Conversation Questions (24%)

Listen to each conversation and answer the question.

- (A) 11. (p. 45)
 M: I wish I could play the piano better.
 W: Well, you just started learning.
 M: But I want to be really good at it.
 W: You will, but it will take **effort**.
 Q: What is the woman saying?
 (A) The man will need to work hard.
 (B) The man is not very talented.
 (C) The man should stop trying.
- (C) 12. (p. 46)
 M: Who were you just talking to?
 W: That's my friend Joe.
 M: Where is he from?
 W: He's **American**.
 Q: What is true about Joe?
 (A) He is not a nice person.
 (B) He's a very tall man.
 (C) He's from the United States.
- (C) 13. (p. 46)
 M: Oh no. Here comes Jane.
 W: What's so bad about her?
 M: All she does is **complain**.
 W: I know. But she's actually a good person.
 Q: What does Jane always do?
 (A) Tell jokes that aren't funny.
 (B) Say mean things to the man.
 (C) Talk about what she doesn't like.

第二部分：閱讀理解能力測驗

一、詞彙 (30%)

- (A) 1. Everyone should have a ____ amount of the cake. You can't have so much. (p. 49)
(A) fair (B) classical
(C) fantastic (D) public
- (D) 2. Ashley has tried many ways to ____ her English. (p. 45)
(A) damage (B) receive
(C) excite (D) improve
- (C) 3. It's important for children to get a good _____. (p. 45)
(A) peace (B) duty
(C) education (D) importance
- (D) 4. Wendy is always ____; nothing seems to be good enough for her. (p. 46)
(A) directing (B) inspiring
(C) seeming (D) complaining
- (B) 5. We had a ____ time at the party. We enjoyed ourselves there. (p. 44)
(A) classical (B) fantastic
(C) fair (D) public

二、綜合測驗 (40%)

You probably know the names Bach, Beethoven, and Mozart. However, there's a new name to learn—Lang Lang. He's a fantastic concert __ (6) __ that is exciting people everywhere. He __ (7) __ in 1982. He started __ (8) __ piano when he was three years old. When he was 13, he won an international competition for young __ (9) __. After that, he moved to America to study music. He played with the Chicago Symphony when he was 17. Then, his career __ (10) __.

- (D) 6. (A) government (B) society
(C) second (D) pianist
- (A) 7. (A) was born (B) brought up
(C) spoke out (D) is in danger
- (D) 8. (A) and play (B) played
(C) be a player (D) playing
- (B) 9. (A) conversations (B) musicians
(C) nations (D) universities
- (C) 10. (A) put to work (B) showed off
(C) took off (D) put out

三、閱讀測驗 (30%)

The French like to complain. They do it to create social change. When they aren't happy with things in society, they want people to get angry. Then, they use their anger to make change. The French have many rights and freedoms. They have free universities and health care. They get six weeks of vacation every year. Therefore, some people think they shouldn't complain. However, they got their rights by fighting for them. In other words, they complained to get them.

- (C) 11. In the passage, which of the following is true about the French?
(A) Change makes people angry, and angry people complain more.
(B) Complaining create social change, and changes make people angry.
(C) Complaining creates anger, and anger brings social change.
(D) Anger makes people change, and change makes people complain.
- (B) 12. Which is NOT a reason why people think the French shouldn't complain?
(A) They have many rights.
(B) They have cheap health care.
(C) They have free universities.
(D) They have many freedoms.
- (C) 13. According to the passage, how do the French get many rights?
(A) By staying healthy.
(B) By going to free universities.
(C) By complaining.
(D) By being happy with their lives.