

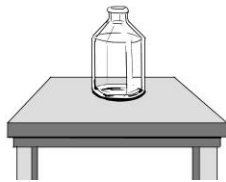
Class: \_\_\_\_\_ No.: \_\_\_\_\_ Name: \_\_\_\_\_

## Section One: Listening Comprehension

### Part 1. Picture Questions (24%)

Look at each picture and answer the question.

- (A) 1. What is true about the glass bottle? (p. 36)  
 (A) It's **empty**.  
 (B) It's broken.  
 (C) It's full.



- (C) 2. Where is the man? (p. 38)  
 (A) In a tent.  
 (B) In a hotel.  
 (C) In a **hospital**.



- (B) 3. What is the woman doing? (p. 38)  
 (A) Making dessert.  
 (B) Eating **breakfast**.  
 (C) Cooking dinner.



### Part 2. Choose the Correct Word (28%)

Choose the word that you hear.

- (A) 4. Weak (p. 36)  
 (A) **Weak** (B) Weep (C) Wheel
- (C) 5. Pain (p. 37)  
 (A) Pale (B) Plane (C) **Pain**
- (B) 6. Grade (p. 37)  
 (A) Gain (B) **Grade** (C) Gate
- (C) 7. Cheap (p. 36)  
 (A) Cheese (B) Cheat (C) **Cheap**

### Part 3. Best Response Questions (24%)

Listen to the statement or question and choose the best response.

- (C) 8. Do you **support** the president? (p. 37)  
 (A) No. I don't hate him.  
 (B) Yes. I think he's terrible.  
 (C) No. I don't like him.
- (A) 9. Janet doesn't have a **social** life. (p. 38)  
 (A) Yeah. She has few friends.  
 (B) Right. She goes to parties a lot.  
 (C) True. She likes talking to people.
- (B) 10. Jack's sports skills **developed** fast. (p. 38)  
 (A) True. He is getting worse.  
 (B) Yeah. He learned quickly.  
 (C) I know. He didn't work hard.

### Part 4. Conversation Questions (24%)

Listen to each conversation and answer the question.

- (B) 11. (p. 36)  
 M: What was that sound?  
 W: That was my stomach.  
 M: Oh. Are you feeling sick?  
 W: No. It's because of **hunger**.  
 Q: What is true about the woman?  
 (A) She should see a doctor.  
 (B) She wants to eat.  
 (C) Her stomach hurts.
- (C) 12. (p. 37)  
 M: What do you do for work?  
 W: I run a **program** to help kids learn math.  
 M: That sounds great. Can I help out?  
 W: That would be wonderful!  
 Q: What does the woman do?  
 (A) Do math for a company.  
 (B) Write books for kids.  
 (C) Run a type of class.
- (B) 13. (p. 42)  
 M: I won't be in the office tomorrow.  
 W: Oh. Why not?  
 M: My new sofa will be **delivered**.  
 W: OK. See you on Monday, then!  
 Q: Why will the man stay home?  
 (A) He is not feeling well today.  
 (B) He is waiting for something.  
 (C) He is going on a trip soon.

## 第二部分：閱讀理解能力測驗

### 一、詞彙 (30%)

- (C) 1. My daughter is in the sixth \_\_\_\_ in elementary school. (p. 37)  
(A) taste (B) environment  
(C) grade (D) program
- (B) 2. Henry stepped on something sharp and felt a lot of \_\_\_\_\_. (p. 37)  
(A) scooter (B) pain  
(C) hospital (D) breakfast
- (B) 3. Nothing \_\_\_\_ having a cup of hot chocolate on a cold day. (p. 42)  
(A) supports (B) beats  
(C) attacks (D) rents
- (D) 4. I really should \_\_\_\_ my spending. I spent too much on clothing. (p. 42)  
(A) suggest (B) deliver  
(C) frighten (D) control
- (A) 5. Cindy has few friends; she is shy and has poor \_\_\_\_ skills. (p. 38)  
(A) social (B) convenient  
(C) empty (D) international

### 二、綜合測驗 (40%)

Nicholas and Teresa are making breakfast meal boxes. They're for a food program for kids. Many of \_\_ (6) \_\_ live with hunger, so this food will help them start their day right. Nicholas understands \_\_ (7) \_\_ he often went hungry as a kid. Teresa did, too. She was sick and in the hospital \_\_ (8) \_\_ because of that. Nicholas says his language and social skills were slow to \_\_ (9) \_\_. They both agree that kids should never \_\_ (10) \_\_ go hungry.

- (A) 6. (A) them (B) they  
(C) it (D) theirs
- (C) 7. (A) if (B) but  
(C) because (D) until
- (C) 8. (A) that way (B) first of all  
(C) a lot (D) in fear
- (D) 9. (A) discuss (B) offer  
(C) return (D) develop
- (B) 10. (A) succeed in (B) have to  
(C) likely to (D) be provided with

### 三、閱讀測驗 (30%)

When we're hungry, our stomachs are empty and make noises to tell us to feed them. Then, we eat something. However, millions of kids can't do that. They don't get enough to eat every day. When they get some food, it often has very little nutrition. That's not good for children. It makes their bodies weak. Then, they can't fight off diseases well. That means they might get sick often. Life can be very hard for them.

- (C) 11. What is this passage mainly about?  
(A) The importance of nutrition in food.  
(B) What we do when we are hungry.  
(C) Kids who don't eat enough.  
(D) Eating too much and eating too little.
- (B) 12. In the passage, what happens when children eat food with little nutrition?  
(A) They can't grow tall.  
(B) They are too weak to fight off diseases.  
(C) They fight a lot.  
(D) Their stomachs are full.
- (B) 13. In the passage, whose life is difficult?  
(A) Those who earn little money.  
(B) Children who don't get enough to eat every day.  
(C) People whose kids often get sick.  
(D) People who grow food in poor countries.